

National Honor Society Handbook

Membership in the National Honor Society is both an honor and a responsibility. Students selected for membership are expected to continue to demonstrate the qualities of scholarship, service, leadership, and character.

Criteria for Member Selection

1. A 3.50 cumulative grade point average is required.
2. All faculty members are asked to evaluate each applicant on his or her leadership, service, and character qualifications.
3. Each applicant is required to provide information to demonstrate his leadership and service via the consideration forms.
4. A five-member faculty council is selected to vote for new members on the basis of the available information provided on the consideration form, the faculty evaluation, and any administrative reports.
5. Candidates must be in school at Cabell Midland the equivalent of one semester before being considered for membership. Only students in grades 10-12 are eligible.
6. **Leadership. The student who exercises leadership:**
 - a. Is resourceful in proposing new solutions to problems, applying principles, and making suggestions.
 - b. Demonstrates leadership in promoting school activities.
 - c. Exercises influence on peers in upholding school ideas
 - d. Contributes ideas that improve the civic life of the school.
 - e. Is able to delegate responsibilities.
 - f. Exemplifies positive attitudes.
 - g. Inspires positive behavior in others.
 - h. Demonstrates academic initiative.
 - i. Successfully holds school offices or positions of responsibility, conducting business efficiently and effectively, and without prodding, demonstrates reliability and dependability.
7. **Service. The student who serves:**
 - a. Is willing to uphold scholarship and maintain a loyal school attitude.
 - b. Participates in some outside activity: Girl Scouts, Boy Scouts, church groups, volunteer services for the aged, poor, or disadvantaged, family duties.
 - c. Volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance.
 - d. Works well with others and is willing to take on difficult or inconspicuous responsibilities.
 - e. Cheerfully and enthusiastically renders any requested service to the school.
 - f. Is willing to represent the class or school in inter-class and inter-scholastic completion.
 - g. Does committee and staff work uncomplainingly.
 - h. Shows courtesy by assisting visitors, teachers and students.
8. **Character. The student character:**
 - a. Takes criticism willingly and accepts recommendations graciously.
 - b. Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability).
 - c. Uphold principles of morality and ethics.
 - d. Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
 - e. Shows courtesy, concern, and respect for others.
 - f. Observes instructions and rules, punctuality, and faithfulness both inside and outside of the classroom.
 - g. Has powers of concentration and sustained attention as shown by perseverance and application to studies.
 - h. Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in all coursework, and showing unwillingness to profit by the mistakes of others.
 - i. Actively helps to rid the school of bad influences or environment.